



# Course Catalogue





# IWC Academy

## GOALS AND PHILOSOPHY



Our dedicated teachers support students not only achieve high marks but also to maximize their potential in the community. These principles are realized through academic practice and interaction with peers and teachers, extracurricular activities and community involvement.



Our goal is to provide enriched and challenging learning opportunities, supporting and equipping participants to excel in a competitive world

# IWC Academy

## OUR COURSES: ENGLISH COURSES

### ENG1D

Prerequisites: None

Credits: 1

#### English, Grade 9, Academic

This course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of strategies that contribute to effective communication. The course is intended to prepare students for the Grade 10 academic English course, which leads to university or college preparation courses in Grade 11 and 12.

### ENG2D

Prerequisites: ENG1D or ENG1P

Credits: 1

#### English, Grade 10, Academic

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts from contemporary and historical periods, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. The course is intended to prepare students for the compulsory Grade 11 university or college preparation course.

For more information, visit: [www.iwchamilton.ca/iwcacademy](http://www.iwchamilton.ca/iwcacademy)

# IWC Academy

## OUR COURSES: ENGLISH COURSES

### ENG3U

Prerequisites: ENG2D

Credits: 1

#### **English, Grade 11, University Preparation**

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyze challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. The course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

### ENG4U

Prerequisites: ENG3U

Credits: 1

#### **English, Grade 12, University Preparation**

This course emphasizes consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

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# IWC Academy

## OUR COURSES: GUIDANCE AND CAREER EDUCATION

### GLC20

Prerequisites: None

Credits: 0.5

#### Career Studies, Grade 10, Open

This course teaches students how to develop and achieve personal goals for future learning, work, and community involvement. Students will assess their interests, skills, and characteristics and investigate current economic and workplace trends, work opportunities, and ways to search for work. The course explores postsecondary learning and career options, prepares students for managing work and life transitions, and helps students focus on their goals through the development of a career plan.

### GLD20

Prerequisites: None

Credits: 1

#### Discovering the Workplace, Grade 10, Open

This course provides students with opportunities to discover and develop the workplace essential skills and work habits required to be successfully employed. Students will develop an understanding of work through practical hands-on experience in the school and in the community, using real workplace materials. They investigate occupations of interest through experiential learning opportunities, such as worksite visits, job shadowing, work experience, simulations, and entrepreneurial projects. This course helps students make plans for continued learning and work.

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# IWC Academy

## OUR COURSES: GUIDANCE AND CAREER EDUCATION

### GPP30

Prerequisites: None

Credits: 1

#### Leadership and Peer Support, Grade 11, Open

This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles – for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities.

### GWL30

Prerequisites: None

Credits: 1

#### Designing your Future, Grade 11, Open

This course prepares students to make successful transitions to postsecondary destinations as they investigate specific postsecondary options based on their skills, interests, and personal characteristics. Students will explore the realities and opportunities of the workplace and examine factors that affect success, while refining their job-search and employability skills. Students will develop their portfolios with a focus on their targeted destination and develop an action plan for future success.

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# IWC Academy

## OUR COURSES: ENGLISH AS A SECOND LANGUAGE

ESLAO and ESLBO are also offered, depending on student enrollment

### ESLCO

Prerequisites: ESLBO or Equival.

Credits: 1

#### English as a Second Language, Level 3, Open

This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

### ESLDO

Prerequisites: ESLCO or Equival.

Credits: 1

#### English as a Second Language, Level 4, Open

This course prepares students to make successful transitions to postsecondary destinations as they investigate specific postsecondary options based on their skills, interests, and personal characteristics. Students will explore the realities and opportunities of the workplace and examine factors that affect success, while refining their job-search and employability skills. Students will develop their portfolios with a focus on their targeted destination and develop an action plan for future success.

### ESLEO

Prerequisites: ESLDO or Equival.

Credits: 1

#### English as a Second Language, Level 5, Open

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

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